

Portfolio Content Outline **Effective Date: December 1, 2015**

Emergency Nurse Practitioner Certification Through Portfolio

Certification through portfolio is designed to objectively assess specialized knowledge, understanding, and application of professional nursing practice and theory through the review of a collective body of work present in a nurse's portfolio.

Four domains have been established, along with performance evaluation requirements, as the framework for the portfolio. Each nurse's portfolio should demonstrate how his or her practice within the specialty area encompasses each of the four domains and completes the required evaluation materials.

Domain	Percentage
I. Professional Development	8.18%
II. Professional and Ethical Nursing Practice	53.18%
III. Teamwork and Collaboration	16.36%
IV. Patient Safety and Quality	12.27%
Supervisor/Peer-Evaluation	5.00%
Self-Evaluation	5.00%
Total	100%



I. Professional Development (8.18%)

The Emergency Nurse Practitioner is to provide evidence in certifications, professional development record, and/or curriculum vitae (CV) of:

- participating in activities that support personal development and career advancement in emergency care (e.g., speaking engagements, mentoring, precepting, active membership in professional organizations and/or community groups, publishing).

The ENP is to provide evidence in certifications, practice hours, professional development record, CV, and/or clinical exemplar of:

- participating in continuing education and academic pursuits (e.g., journal club, obtaining continuing education credits, academic credits, research) related to emergency care (e.g., treatment modalities, disaster training, advanced airway courses, ultrasound training, advanced cardiac life support [ACLS]).

II. Professional and Ethical Nursing Practice (53.18%)

The ENP is to provide evidence in certifications, professional development record, CV, and/or clinical exemplar of:

- using current best practice in providing developmentally appropriate, culturally sensitive emergency care of acute and chronically ill and injured emergency patients.
- managing and preparing for emergency involvement in public health using current knowledge and local/regional/national guidelines (e.g., disasters, pre-hospital care, divert situations, emergency department violence).
- prioritizing patients' immediate needs to provide initial care and respond to the rapidly changing physiological status of emergency care patients (e.g., medical screening examination, risk stratification, decompensating patient).

The ENP is to provide evidence in clinical exemplar (e.g., case study) of:

- assessing, treating and dispositioning emergency patients using current knowledge and skills including rationale. For example:
 - Performing a history based on chief complaint/presenting problem;
 - Utilizing a review of systems inclusive of pertinent positives and negatives;
 - Performing a physical examination;
 - Formulating appropriate differential diagnoses;
 - Initiating, performing, and interpreting diagnostic tests/procedures;
 - Prescribing evidence-based treatments, therapies, and procedures weighing risk and benefits;
 - Systematically re-evaluating patient status and responses to treatment;
 - Recognizing and initiating appropriate and timely consultations;
 - Utilizing complex data and information obtained during interview, examination, and diagnostic procedures in identifying diagnoses;
 - Determining a diagnosis at the time of disposition; and
 - Developing an appropriate discharge plan considering patients, families, groups, communities, and institutions.

The ENP is to provide evidence in certification, professional development record, CV, and/or clinical exemplar of:

- participating on an ongoing basis in self- and peer evaluations to determine strengths and opportunities for improvement in the context of career development and continuous professional development related to emergency care (e.g., peer review, annual review, credentialing letter, chart audits).
- modeling behaviors that support ethical decisions and actions in emergency care (e.g., participating in an institutional review board [IRB], participating in ethics committees, considering ethics in problem solving within emergency care situations, advanced directives).
- demonstrating and integrating regulatory guidelines in the context of emergency care (e.g., patient management, documentation, compliance training, forensic evidence, Emergency Medical Treatment and Active Labor Act [EMTALA], Consolidated Omnibus Budget Reconciliation Act [COBRA]).

III. Teamwork and Collaboration (16.36%)

The ENP is to provide evidence in certifications, professional development record, CV, and/or clinical exemplar of:

- serving as a resource person in the education of the emergency care team to enhance the team's effectiveness.
- consulting and collaborating effectively in emergency care using available resources.

The ENP is to provide evidence in clinical exemplar of:

- documenting and articulating medical decision making in emergency care while demonstrating flexibility and adaptability in rapidly changing clinical situations.

The ENP is to provide evidence in certifications, professional development record, CV, and/or clinical exemplar of:

- participating in the dissemination of information pertinent to the practice of emergency care through activities (e.g., writing, publishing, presenting, educating, participating in community groups).

IV. Patient Safety and Quality (12.27%)

The ENP is to provide evidence in certifications, professional development record, CV, and/or clinical exemplar of:

- identifying and/or participating in quality improvement opportunities to enhance professional practice and health care outcomes.
- identifying safety strategies with emphasis placed on the system of care delivery (e.g., case review, development of national standards, research, policy development or revision, quality and safety committee, legislative activities, prevention strategies).

The ENP is to provide evidence in clinical exemplar of:

- providing information on the risks, benefits, and outcomes of health care regimes to allow informed decision making (e.g., informed consent, American Medical Association documentation, treatment strategies, medication risks and benefits).

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