

Portfolio Content Outline Effective August 29, 2014

Faith Community Nursing Certification Through Portfolio

Certification through portfolio is designed to objectively assess specialized knowledge, understanding, and application of professional nursing practice and theory through the review of a collective body of work present in a nurse's portfolio.

Four domains have been established, along with performance evaluation requirements, as the framework for the portfolio. Each nurse's portfolio should demonstrate how his or her practice within the specialty area encompasses each of the four domains and completes the required evaluation materials.

Domain	Domain Weights
I. Professional Development	10.29%
II. Professional and Ethical Practice	43.71%
III. Teamwork and Collaboration	25.71%
IV. Quality and Safety	10.29%
Supervisor/Peer-Evaluation	5.00%
Self-Evaluation	5.00%
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	100.00%

I. Professional Development (10.29%)

The Faith Community Nurse is to provide evidence in the professional development record, resume, and/or exemplar of:

- Acquiring knowledge and skills appropriate to the faith community nursing role, setting, or situation, (e.g., intentional spiritual care, communication, conflict resolution, environmental health, or population health concepts, leadership, care coordination, education).
- Participating in professional organizations and ongoing educational activities related to appropriate knowledge bases, professional issues, and spiritual care (e.g., active membership in professional or faith community organization, attend professional conferences, workshops, retreats, pastoral care, mentorship)
- Demonstrating a commitment to lifelong learning through self-reflection and inquiry to address learning, personal, and spiritual growth for self and others (e.g., formal/informal continuing education, spiritual retreats, academic coursework, special project involvement).
- Seeking experiences that reflect current practice to enhance knowledge, skills, and judgments in clinical practice or role performance (e.g., preceptorship, mentoring, literature review, participating in research, outreach experiences, teaching, specialized training).

II. Professional and Ethical Practice (43.71%)

The Faith Community Nurse is to provide evidence in the professional development record, resume, and/or exemplar of:

- Assessing the healthcare consumer's values, preferences, needs, spiritual beliefs/practices, knowledge level and available resources to formulate spiritually and culturally sensitive plans of care across the life-span.
- Partnering with the healthcare consumers, spiritual leaders, healthcare providers and others, in implementing the nursing process.
- Identifying actual, perceived or potential threats (e.g., health literacy, financial, cultural), to communication, wholistic health, or spiritual wellbeing of the healthcare consumer.

- Utilizing available technologies to maximize healthcare access and to optimize outcomes.
- Providing health promotion and disease prevention strategies to address healthy lifestyle changes and risk reducing behaviors.
- Evaluating the effectiveness of the wholistic plan of care in partnership with the healthcare consumer to optimize outcomes.
- Obtaining formal and/or informal feedback regarding spiritual care and nursing practice from healthcare consumers, peers, spiritual leaders, health committee members, faith community volunteers, professional colleagues, and others (e.g., annual evaluation, peer review, community consumer surveys)
- Seeking continuous improvement of professional practice and taking action to achieve goals identified during the evaluation period (e.g., formal and informal continuing education or research, seeking mentorship).
- Respecting diverse tenets of the faith and spiritual belief systems of a healthcare consumer (e.g., spiritual intervention, prayer, presence, rituals, active listening, spiritual assessment)
- Empowering the healthcare consumer to be the authority on options for wholistic care by promoting optimal participation and problem-solving.
- Upholding healthcare consumer confidentiality within religious, legal, and regulatory parameters.
- Demonstrating a therapeutic and professional healthcare consumer-nurse relationship within appropriate professional role boundaries.
- Advocating for equitable care for the healthcare consumer.
- Incorporating ethical principles of the healthcare consumer in processes of care planning and delivery.
- Complying with legal and privacy guidelines and policies.
- Documenting the nursing process in a manner that uses standardized nursing or recognized terminology including faith and/or spiritual concepts.

- Using Code of Ethics for Nurses with Interpretive Statements (ANA, 2008) and Faith Community Nursing: Scope and Standards of Practice (2012) to guide practice.

III. Teamwork and Collaboration (25.71%)

The Faith Community Nurse is to provide evidence in the professional development record, resume, and/or exemplar of:

- Collaborating with healthcare consumers, spiritual leaders, healthcare providers, or others when implementing the nursing process.
- Coordinating community, faith community, or healthcare system resources to implement a wholistic plan of care across the life span.
- Engaging in teamwork and team-building processes (e.g., education, quality improvement, program development, policy and procedure development).
- Utilizing technology to measure, record and retrieve data to communicate health promotion and disease prevention to healthcare consumers and stakeholders (e.g., NIH, CDC Fact Sheets, Healthy People 2020, local databases, web-based searches).
- Retaining accountability while delegating and coordinating plans of care.
- Consulting with clergy or spiritual leaders for resources, guidance, or support concerning religious and spiritual dimensions of care.
- Contributing to an environment (e.g., practice setting, faith community) that promotes the education of healthcare professionals (e.g., collaborative partnerships, in-service, guest lecture, shadowing).
- Communicating effectively by accommodating different styles of communication with healthcare consumers and healthcare providers (e.g., interpreters, written materials, demonstrations, literacy, educational accommodations).
- Applying group process, conflict management, and negotiation techniques with healthcare consumers and providers (e.g., transitions of care, care delivery, advance care planning)

- Sharing educational findings, experiences, innovative ideas and practice outcomes with healthcare consumers and others.

IV. Quality and Safety (10.29%)

The Faith Community Nurse is to provide evidence in the professional development record, resume, and/or exemplar of:

- Participating in quality improvement activities, modifying practice when necessary (e.g., presentations, training, workshops, formal or informal research).
- Integrating current evidence-based practice, healthcare information, or wholistic health trends to positively impact care delivery.
- Participating in activities (e.g., education, research, projects, training/workshops, direct care) to prevent practice errors or harm to the healthcare consumer.
- Raising awareness of environmental health risks (e.g., lead paint, communicable disease) and risk reduction strategies (e.g., disaster preparedness, prevention, health promotion)

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